

Filtered For N &gt; 10

## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	108	4%	1%	3%	27%	66%	5%	93%

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	171	0%	15%	39%	44%	2%	15%	47%
Reading Basic Understanding	171	1%	11%	40%	44%	4%	12%	47%
Writing Conventions	171	0%	3%	25%	53%	20%	3%	73%
Writing Effectiveness	171	1%	12%	42%	38%	8%	13%	46%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	170	4%	24%	28%	25%	19%	28%	44%
Math Problem Solving	170	16%	30%	11%	31%	12%	46%	43%
Math Skills	170	5%	19%	9%	26%	41%	24%	67%



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## 26 LAMOILLE SOUTH S.U.

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### Assessment Summary: Gender

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	58	2%	2%	2%	26%	69%	3%	95%

##### *Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	50	6%	0%	4%	28%	62%	6%	90%



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	85	0%	9%	32%	55%	4%	9%	59%
Reading Basic Understanding	85	0%	9%	38%	48%	5%	9%	53%
Writing Conventions	85	0%	0%	19%	54%	27%	0%	81%
Writing Effectiveness	85	1%	7%	42%	42%	7%	8%	49%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	86	0%	20%	45%	34%	1%	20%	35%
Reading Basic Understanding	86	2%	13%	43%	40%	2%	15%	42%
Writing Conventions	86	0%	6%	30%	51%	13%	6%	64%
Writing Effectiveness	86	1%	16%	41%	34%	8%	17%	42%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	83	2%	23%	29%	25%	20%	25%	46%
Math Problem Solving	83	17%	28%	13%	30%	12%	45%	42%
Math Skills	83	4%	16%	11%	29%	41%	19%	70%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	86	6%	26%	26%	24%	19%	31%	43%
Math Problem Solving	86	16%	31%	8%	33%	12%	48%	44%
Math Skills	86	7%	22%	7%	22%	42%	29%	64%



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	1%	3%	26%	66%	5%	92%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*





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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	14%	37%	46%	2%	14%	48%
Reading Basic Understanding	*	1%	11%	39%	45%	4%	13%	49%
Writing Conventions	*	0%	2%	25%	52%	20%	2%	73%
Writing Effectiveness	*	1%	12%	41%	39%	8%	13%	46%



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Race/Ethnicity

#### GRADE 10

#### MATHEMATICS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	4%	23%	28%	25%	20%	27%	45%
Math Problem Solving	*	17%	28%	11%	32%	12%	45%	44%
Math Skills	*	5%	18%	8%	26%	42%	24%	68%



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## 26 LAMOILLE SOUTH S.U.

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### Assessment Summary: Disability

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#### GRADE 02

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#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	1%	1%	3%	28%	68%	2%	95%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Disability

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	13%	39%	46%	2%	13%	48%
Reading Basic Understanding	*	1%	10%	39%	46%	4%	12%	49%
Writing Conventions	*	0%	2%	23%	54%	21%	2%	74%
Writing Effectiveness	*	1%	10%	41%	39%	8%	12%	47%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	23%	28%	26%	20%	26%	46%
Math Problem Solving	*	14%	30%	11%	33%	12%	44%	45%
Math Skills	*	5%	17%	9%	26%	43%	21%	69%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





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## 26 LAMOILLE SOUTH S.U.

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Assessment Summary: Free/Reduced Lunch/Milk

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*GRADE 02*

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### DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	85	1%	1%	1%	22%	74%	2%	96%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	23	13%	0%	9%	43%	35%	13%	78%



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	141	0%	11%	38%	48%	3%	11%	51%
Reading Basic Understanding	141	0%	9%	42%	45%	4%	9%	49%
Writing Conventions	141	0%	2%	22%	55%	21%	2%	76%
Writing Effectiveness	141	1%	7%	43%	40%	9%	8%	49%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	30	0%	30%	43%	27%	0%	30%	27%
Reading Basic Understanding	30	7%	20%	33%	40%	0%	27%	40%
Writing Conventions	30	0%	7%	37%	40%	17%	7%	57%
Writing Effectiveness	30	3%	33%	33%	30%	0%	37%	30%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	140	4%	23%	27%	24%	22%	26%	46%
Math Problem Solving	140	13%	29%	11%	34%	12%	42%	46%
Math Skills	140	4%	19%	9%	26%	43%	22%	69%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	29	7%	31%	28%	28%	7%	38%	34%
Math Problem Solving	29	34%	31%	7%	17%	10%	66%	28%
Math Skills	29	14%	21%	7%	24%	34%	34%	59%



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	1%	3%	27%	66%	5%	92%

##### *English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	171	0%	15%	39%	44%	2%	15%	47%
Reading Basic Understanding	171	1%	11%	40%	44%	4%	12%	47%
Writing Conventions	171	0%	3%	25%	53%	20%	3%	73%
Writing Effectiveness	171	1%	12%	42%	38%	8%	13%	46%

#### MATHEMATICS

##### *Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	169	4%	24%	27%	25%	20%	28%	44%
Math Problem Solving	169	17%	30%	11%	31%	12%	46%	43%
Math Skills	169	5%	19%	9%	25%	41%	24%	67%



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## 26 LAMOILLE SOUTH S.U.

### Assessment Summary: Migrant

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	4%	1%	3%	26%	66%	5%	93%

##### Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	171	0%	15%	39%	44%	2%	15%	47%
Reading Basic Understanding	171	1%	11%	40%	44%	4%	12%	47%
Writing Conventions	171	0%	3%	25%	53%	20%	3%	73%
Writing Effectiveness	171	1%	12%	42%	38%	8%	13%	46%

#### MATHEMATICS

##### Not Migrant

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	169	4%	24%	27%	25%	20%	28%	44%
Math Problem Solving	169	17%	30%	11%	31%	12%	46%	43%
Math Skills	169	5%	19%	9%	25%	41%	24%	67%

